Title V/Gen Ed Committee Joint Meeting March 4, 2011 9:30am-11:30am Faculty Lounge A632

# Agenda

9:30am – 10am Introduction — Provost August

**Project Overviews** 

- Gen Ed Committee Provost August
- Title V Grant —Matthew Gold
- Title V Gen Ed Seminar Shelley Smith

10am - 11am Small Group Work — Learning Activity Exercise

11am - 11:30am Discussion and Report Back:

How Can We Make This a Larger Conversation?

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#### Learning Activity Exercise

## Assignment:

Design a learning activity for a first-year course that combines the work of the Gen Ed Committee and the Title V Seminar.

# Sample group process:

Discuss Gen Ed Committee learning outcomes (5 minutes)

What are they? How did the committee arrive at them? Which seem most suitable to a first-year course? How has the committee worked together?

### Discuss Title V pedagogical strategies (5 minutes)

What ideas have been discussed in the seminar? What approaches to General Education and first-year courses have been considered? How have seminar members collaborated with one another?

Brainstorm and decide on a learning activity for a first-year course (20 minutes)

Begin to fill out template, creating one row for each learning objective (20 minutes)

Discuss how to make this part of a larger conversation about Gen Ed at City Tech (10 minutes)

## Sample Title V Pedagogical Strategies:

Brooklyn Waterfront as Living Lab, Collaborative Learning, Use of a Networked Digital Platform, Place-based education, Writing across the Curriculum, Active/Hands-On Learning, Using the Laboratory Model, Shared Readings, Field Trips, Collaborative Bibliographies, Inquiry-based learning, Information Literacy.

### **High-Impact Learning Practices:**

First-Year Seminars and Experiences, Common Intellectual Experiences, Learning Communities, Writing-Intensive Courses, Collaborative Assignments and Projects, Undergraduate Research, Diversity/Global Learning, Service Learning, Community-Based Learning, Internships, Capstone Courses and Projects.

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	First-Year Learning Activity Template
Group Members:	
Title of Activity:	
Potential First-Year Co	urses Involved:
Brief Overview:	