

Learning Activity Assignment: Collaboratively map our readings (SAMPLE)

Student Activity Steps	Learning Objectives (from Course Syllabus)	Gen Ed Learning Outcomes Addressed	Title V Pedagogical Strategies Employed	Methods of Assessment
Step 1: Students will identify a location on or near the Brooklyn Waterfront	Develop geospatial literacy.		Place-based education Brooklyn Waterfront as “Living Lab” Use of digital platform Field Trips	Class presentation on location
Step 2: Create a placemark for location on a shared Google map	Develop facility with participatory media	Information literacy Participatory media skills	Information literacy Collaborative Learning	Accuracy of placemarks
Step 3: Write a description of the location and link it to our course readings.	Write clear summaries of complex texts.	Writing	Brooklyn Waterfront as Living Lab	Clarity of written description

Learning Activity Assignment: _____

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