**Important General Education Learning Outcomes-2-20-11**

**Themes**

Theory/ Knowledge +Hands on/ Application

Integration and Transparency

Student as active learner, creative problem solver, and engaged member of personal, professional, civic communities.

Global perspective**.**

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| **Skills**  **Develop and use the tools needed for communication, inquiry, and analysis** | **Communication**   * Communicate in diverse settings and groups, using written (both reading and writing), oral (both speaking and listening), and visual means, and in more than one language. |
| **Inquiry/ Analysis**   * Derive meaning from experience, as well as gather information from observation. * Understand and employ both quantitative and qualitative analysis to describe and solve problems, both independently and cooperatively. * Employ scientific reasoning and logical thinking * Use creativity to solve problems. |
| **Integration**  **Work productively within, between, and across disciplines.**  [ | **Information literacies**   * Gather, Interpret, and evaluate information discerningly from a variety of sources. * Apply knowledge within and across fields/ disciplines. |
| **Systems**   * Understand and navigate systems |
| **Integrate learning**   * Resolve difficult issues creatively by employing multiple systems and tools. * Make meaningful and multiple connections among the liberal arts and between the liberal arts and the areas of study leading to a major or profession. |
| **Values, Ethics, and Relationships**  **Understand and apply values, ethics, and diverse perspectives in personal, professional, civic, and cultural/global domains.** | **Personal development**   * Demonstrate Intellectual honesty and personal responsibility. * Discern consequences of decisions and actions * Demonstrate intellectual agility and the ability to manage change. * Work with teams, including those of diverse composition. Build consensus. * Respect and use creativity. |
| **Ethics/values**   * Transform information into knowledge, and knowledge into judgment and action. * Assume responsibility for social justice |
| **Community/Civic engagement**   * Demonstrate social and civic knowledge [regarding social, political, economic, and historical issues]. * understand organizations and histories underlying government in global context * Apply knowledge and analyze social, political, economic, and historical issues. * Show ability to contribute actively by applying knowledge to the identification and analysis of societal and professional problems to enact solutions. |
| **Global/ Multicultural Orientation**   * Demonstrate expanded cultural and global awareness and sensitivity. * Discern multiple perspectives. * Use awareness of cultural differences to bridge cultural and linguistic barriers. * Demonstrate proficiencies and capacities in dealing with a diverse society. * Communicate across cultural and linguistic barriers. |
| **Knowledge**  **Acquire knowledge from a range of disciplinary perspectives, and develop tools to deepen and continue learning.** | **Breadth of knowledge**   * Use the arts, sciences and humanities as a forum for the study of values, ethical principles, and the physical world. |
| **Depth of knowledge**   * Engage in an in-depth, focused, and sustained program of study * Pursue disciplined, Inquiry-based learning in the major. |
| **Lifelong learning**   * Show curiosity and the desire to learn. * Acquire tools for lifelong learning—how to learn, how they learn, knowledge of resources. |