**Important General Education Learning Outcomes-2-20-11**

**Themes**

Theory/ Knowledge +Hands on/ Application

Integration and Transparency

Student as active learner, creative problem solver, and engaged member of personal, professional, civic communities.

Global perspective**.**

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| **Skills****Develop and use the tools needed for communication, inquiry, and analysis** | **Communication** * Communicate in diverse settings and groups, using written (both reading and writing), oral (both speaking and listening), and visual means, and in more than one language.
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| **Inquiry/ Analysis** * Derive meaning from experience, as well as gather information from observation.
* Understand and employ both quantitative and qualitative analysis to describe and solve problems, both independently and cooperatively.
* Employ scientific reasoning and logical thinking
* Use creativity to solve problems.
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| **Integration****Work productively within, between, and across disciplines.**[ | **Information literacies** * Gather, Interpret, and evaluate information discerningly from a variety of sources.
* Apply knowledge within and across fields/ disciplines.
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| **Systems*** Understand and navigate systems
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| **Integrate learning*** Resolve difficult issues creatively by employing multiple systems and tools.
* Make meaningful and multiple connections among the liberal arts and between the liberal arts and the areas of study leading to a major or profession.
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| **Values, Ethics, and Relationships****Understand and apply values, ethics, and diverse perspectives in personal, professional, civic, and cultural/global domains.** | **Personal development** * Demonstrate Intellectual honesty and personal responsibility.
* Discern consequences of decisions and actions
* Demonstrate intellectual agility and the ability to manage change.
* Work with teams, including those of diverse composition. Build consensus.
* Respect and use creativity.
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| **Ethics/values*** Transform information into knowledge, and knowledge into judgment and action.
* Assume responsibility for social justice
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| **Community/Civic engagement*** Demonstrate social and civic knowledge [regarding social, political, economic, and historical issues].
* understand organizations and histories underlying government in global context
* Apply knowledge and analyze social, political, economic, and historical issues.
* Show ability to contribute actively by applying knowledge to the identification and analysis of societal and professional problems to enact solutions.
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| **Global/ Multicultural Orientation*** Demonstrate expanded cultural and global awareness and sensitivity.
* Discern multiple perspectives.
* Use awareness of cultural differences to bridge cultural and linguistic barriers.
* Demonstrate proficiencies and capacities in dealing with a diverse society.
* Communicate across cultural and linguistic barriers.
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| **Knowledge****Acquire knowledge from a range of disciplinary perspectives, and develop tools to deepen and continue learning.** | **Breadth of knowledge*** Use the arts, sciences and humanities as a forum for the study of values, ethical principles, and the physical world.
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| **Depth of knowledge*** Engage in an in-depth, focused, and sustained program of study
* Pursue disciplined, Inquiry-based learning in the major.
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| **Lifelong learning** * Show curiosity and the desire to learn.
* Acquire tools for lifelong learning—how to learn, how they learn, knowledge of resources.
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