General Education Seminar I

Agreement with Fellows 02.04.11

**Eligibility**

To take part in the seminar, faculty must be:

- full time.

- teaching a first-year course in Fall 2011.

- available on Fridays to participate in grant activities.

- willing to work in a highly collaborative environment.

- willing to participate fully on an open digital platform.\*

- able to make a two-year commitment (December 2010 – January 2013).

- approved by their department chair.

\*Collaboration and all deliverables will be shared on the open digital platform

**Summary of Schedule and Expectations\***

Spring 2011

* Activities: EXPLORE, STUDY, CREATE models for first-year educational experiences
* Time: 6 hours/week
* Deliverables: Syllabus with learning activities and assessment strategies, Draft reports
* Description: Fellows will participate in an intensive seminar that will inquire into high-impact educational practices, how to improve the first-year student experience, and current models of general education. Fellows must commit to participate in weekly activities, attend public college-wide events, and plan first-year courses to be taught in Fall 2011. Fellows will also commit to active participation on the project’s open digital platform for all seminar-related work and teaching. Participating faculty will receive a 3-credit course release during this first semester.

Fall 2011

* Activities: IMPLEMENT, ASSESS, REFLECT ON models for first-year educational experiences
* Time: Seminar cohort monthly meetings
* Deliverables: Teaching portfolio with self-reflection, student work samples, assessment rubrics
* Description: Fellows will implement high-impact educational practices using City Tech’s new open digital platform in first-year courses that they are teaching.

Spring 2012

* Activities: SHARE, REVISE, APPLY models for first-year educational experiences
* Time: 3 workshops, Seminar cohort monthly meetings
* Deliverables: Workshops on first year experience, Seminar findings applied to additional department courses and sections
* Description: Fellows will collaborate with colleagues in their departments to apply seminar findings to additional first-year courses and sections.

Fall 2012

* Activities: REPEAT Spring 2012 cycle,
* Time: Seminar cohort monthly meetings, January 2013 workshop
* Deliverables: Final reports submitted
* Description: After a thorough examination of the theory and implementation of best practices for the first-year student experience, the seminar cohort will write a final report with recommendations for specific courses, for the first-year student experience, and for the broader vision of general education at City Tech.

**Compensation**

Faculty Fellows will receive 3-credits of release time during the Spring 2011 semester.

Work done as part of this project is vital service to the College as it reshapes its curriculum.

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Signature Date